

# 2026 Conference Preliminary Program

International Society for the Scientific Study of Subjectivity | Kent, Ohio, USA | September 16-18, 2026

## Wednesday, September 16

<b>8:30 - 9:00 AM</b>	<b>Coffee Break &amp; Registration</b>		
<b>9:00 - 12:00</b>	<b>Intro Q Workshop - Ramlo &amp; Rhoads</b>		
<b>12:00 - 1:30 PM</b>	<b>Lunch (on own)</b>		
<b>1:30 - 2:45 PM</b>	<b>Opening Plenary</b> "My Favorite Brown Article" - Rhoads, Nauman, Gaukel, Ramlo, Zanolli, Albright, Eckert, J. Bartlett <i>Note: Rhoads - Leader</i>		
<b>2:45 - 3:00</b>	<b>Coffee Break</b>		
<b>3:00 - 4:30</b>	<b>Parallel Session Block A</b>		
	<b>Room A</b>	<b>Room B</b>	<b>Room C</b>
	<b>Session A1 - Justice &amp; Policy</b> <i>Moderator: Rhoads</i>  - Litvaitis - Best Interest Decisions under Deprivation of Liberty Safeguards - Brown - Q Methodology and the Policy Sciences - Wartts - Distinguishing Physical Discipline from Abuse	<b>Session A2 - Student &amp; Faculty Perspectives</b> <i>Moderator: Ramlo</i>  - McLaughlin - Research Experiences and Undergraduate STEM Identities - Edwards - Speaking Science: Faculty and Students Define Science Communication - Shirley - Building Successful Applied Science Transfer Pathways	<b>Session A3 - Health Professional Perspectives</b> <i>Moderator: Albright</i>  - Tornwall - Future of Nursing Education in Kyrgyzstan - Bashatah - Female Pre-nursing Students' Perspectives on Nursing - Al Motairi - Nurses' Viewpoints on Empathy in Patient Care: A Q-Methodology Study in Saudi Arabia
<b>5:00 - 6:00 PM</b>	<b>Opening Reception - Fashion Museum [short walk from hotel] - <a href="https://www.kent.edu/museum">https://www.kent.edu/museum</a></b>		
<b>Evening</b>	<b>Dinner on own</b>		

# Thursday, September 17

<b>8:30 - 9:00 AM</b>	<b>Coffee Break</b>
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<b>9:00 - 10:30</b>	<b>I4S Business Meeting</b>
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<b>10:30 - 12:00 PM</b>	<b>Parallel Session Block B</b>
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Room A	Room B	Room C
<p><b>Session B1 - Q Methodology Theory &amp; Foundations</b>  <i>Moderator: S. Brown</i></p> <ul style="list-style-type: none"> <li>- Ramlo - A Kuhnian Moment in Q Methodology: Exploring Perspectives on Tradition, Innovation, and Technological Change</li> <li>- Good - William Stephenson and the Notion of the Self</li> <li>- Zanolli - To Q or not to Q: a beginner's guide to avoiding the inappropriate use of Q methodology</li> </ul>	<p><b>Session B2 - Mental Health &amp; Wellness</b>  <i>Moderator: M. Bartlett</i></p> <ul style="list-style-type: none"> <li>- Olla - Subjective Viewpoints on Nicotine Use Across the Ability Spectrum</li> <li>- Bashatah - Teachers' Perceptions of Student Mental Health and Substance Use</li> <li>- Archer - Wellness Perceptions of Master's Level Counselors-in-Training</li> </ul>	<p><b>Session B3 - Identity, Oppression, and Social Meaning</b>  <i>Moderator: Chapman</i></p> <ul style="list-style-type: none"> <li>- Unal - Collective Victimization among Kurds</li> <li>- Langston - How Educators Make Meaning of Equity</li> <li>- Albright - Volunteers and Educators Working with Prisoners</li> </ul>

<b>12:00 - 1:45 PM</b>	<b>Lunch (on own)</b>
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<b>1:45 - 3:15 PM</b>	<b>Parallel Session Block C</b>
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Room A	Room B	Room C
<p><b>Session C1 - AI, Concourse, and the Future of Q</b>  <i>Moderator: Zanolli</i></p> <ul style="list-style-type: none"> <li>- Nauman - Investigating AI Use in Concourse and Q-set Creation: Beyond Simple Pros and Cons</li> <li>- Grosswiler - A Conversation with AI about Q</li> <li>- Wolf - Concourse in the Age of AI</li> <li>- Ramlo - Concourse, Patterns, and People: AI, Q Methodology, and Human Subjectivity</li> </ul>	<p><b>Session C2 - Planning, Governance, and National Futures</b>  <i>Moderator: Riggs</i></p> <ul style="list-style-type: none"> <li>- Rhoads - America at 250</li> <li>- Gaukel - Applying Q to Estimative Political Analysis</li> <li>- Lanphier - Public trust in urban planning</li> </ul>	<p><b>Session C3 - Organizational Change and Professional Collaboration</b>  <i>Moderator: M. Bartlett</i></p> <ul style="list-style-type: none"> <li>- Rutledge - Building a Q Team</li> <li>- Sokolich - Humanizing Change Management in Higher Education</li> <li>- Borthwick - Assessing the Influence of Data Beyond the Sort</li> </ul>

<b>Evening</b>	<b>Dinner on own</b>
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<b>7 PM and beyond</b>	<b>Social time at the hotel bar</b>
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# Friday, September 18

**8:30 - 9:00 AM**    **Coffee Break**

**9:00 - 10:30**    **Parallel Session Block D**

Room A	Room B	Room C
<p><b>Session D1 - AI Experiences &amp; Trust</b></p> <p><i>Moderator: Riggs</i></p> <ul style="list-style-type: none"> <li>- Gauttier - Mediating Agency: How Humans Experience Augmentation in Interaction with Generative AI</li> <li>- Munno - Sorting Trust: A Q Methodology study of audience perceptions of AI use in news production</li> <li>- Kinsey - Made by Machine, Heard by Humans: Mapping Fan Perspectives on AI-Generated Music</li> </ul>	<p><b>Session D2 - Innovative Applications in Education</b></p> <p><i>Moderator: Tornwall</i></p> <ul style="list-style-type: none"> <li>- Zanolli - Integrating Q into Design Thinking</li> <li>- Talarico - Scaling Up Deliberative Experiences Using Q Sort Apps</li> <li>- Albright - Using Q Methodology to Track Changes in Student Admission Characteristics for an Historically Black Colleges and Universities (HBCU)</li> </ul>	<p><b>Session D3 - Emerging Academic Identities and Research Pathways</b></p> <p><i>Moderator: Eckert</i></p> <ul style="list-style-type: none"> <li>- Bartlett - Viewpoints on Doctoral Program Selection</li> <li>- Miyatake - Perceptions of Interpersonal Connections with GC-AI</li> <li>- Pidgeon - Stepping Into Q: Divergent Orientations Among Novice Researchers</li> </ul>

**10:45 - 12:15 PM**    **Parallel Session Block E**

Room A	Room B	Room C
<p><b>Session E1 - Perceptions of Higher Education</b></p> <p><i>Moderator: Albright</i></p> <ul style="list-style-type: none"> <li>- Kim - Students' and Professors' Perceptions of a Good University</li> <li>- Ramlo - Faculty sense-making of student evaluations of teaching</li> <li>- Eckert - Students' Sense of Belonging</li> </ul>	<p><b>Session E2 - Meet the Editors</b></p> <ul style="list-style-type: none"> <li>- Angel Riggs and James Good talk about Operant Subjectivity and submitting manuscripts to our Q journal</li> </ul>	<p><b>Session E3 - Markets, Consumers, and Economic Decision-Making</b></p> <p><i>Moderator: Mandolesi</i></p> <ul style="list-style-type: none"> <li>- Rubin - Financial Advisors' Fiduciary Duty under Pressure</li> <li>- Mandolesi - Organic Edible Rose Supply Chain</li> <li>- Bouhlal - Online Word-of-Mouth and Consumer Purchase Intentions</li> </ul>

**12:15 - 1:45 PM**    **Lunch (on own)**

**1:45 - 3:15 PM** **Parallel Session Block F**

Room A	Room B	Room C
<p><b>Session F1 - Environment, Ecology, and Stewardship</b>  <i>Moderator: Eckert</i></p> <ul style="list-style-type: none"> <li>- Punniyarajah - Rights of Rivers in Sri Lanka</li> <li>- Berard - Good Farmers and Environmental Stewardship</li> <li>- Joseph - Agency and Economic Futures in Costa Rica's Cloud Forest</li> </ul>	<p><b>Session F2 - AI in Higher Education</b>  <i>Moderator: Ramlo</i></p> <ul style="list-style-type: none"> <li>- Layton - Utilizing Q Methodology to Understand K-12 Administration regarding AI Governance</li> <li>- Bartlett - AI in Graduate Coursework: It's Complicated</li> <li>- Chaney - Understanding Undergraduate Students' Perceptions of Generative AI</li> </ul>	<p><b>Session F3 - Crime, Politics, and Public Perspectives</b>  <i>Moderator: Rhoads</i></p> <ul style="list-style-type: none"> <li>- Ravazza - Students on Social Theories of Justice and Crime</li> <li>- Chapman - Understanding the True Crime Fascination</li> <li>- DiPatri - Young Women's Expectations of Influencers to Share Political Information</li> </ul>

**3:15 - 4:00 PM** **Final Session / Wrap-up**

**Afternoon** **May 4 Center / River Walk**

**6:30 PM** **Closing Banquet + Keynote**  
*Note: Start between 6-7 PM*